

News and Views Mission Statement

To protect the contractual rights of all its members and to build an effective partnership in an environment of professionalism and mutual respect in order to promote the educational goals of the Mayfield City School District.

www.mayfieldea.ohea.us



JOHNFITZGERALDKENNEDY



A Message from Your President

November 2015

Dear MEA Members!

#ILoveMyUnion

A couple weeks ago, I had the honor to attend the Fall NEOEA Representative Assembly at Bay Village High School. The NEOEA holds two meetings each year where elected members take part in the official business of NEOEA. I would like to thank the following elected members from the Mayfield Education Association for attending the NEOEA Fall Representative Assembly:

Cara Bokovitz Mike Bokovitz Barb Catalano (MEA Retired) Melissa Fini-Sanson Becky Hall Dale Kain (MEA Retired) Nicki Rucci-Macauda Kerri Setlock Yvette Smith John Sullivan Kim Zanella Kara Zickes

I would like to share a few takeaways from the Representative Assembly which gave me so much hope and optimism about our future!

- The MEA was recognized, once again, as a Five-Star Local. To do this, MEA Members have to attend OEA and NEOEA Workshops /Representative Assemblies, apply for NEOEA Grants, participate in UniServ Council meetings throughout the year, and have members contribute to the Ohio Fund for Children and Public Education.
- The delegates in attendance had the honor to hear NEA President Lily Eskelsen-Garcia speak. Lily spoke of the importance of advocating for our students. Lily is championing the effort to fix the deficiency of "No Child Left Behind" by working with bipartisan congressional leaders. She is advocating for Congress to move away from a system of over-testing and punishing teachers, to a system of indicators called Education's Opportunity Dashboard. This dashboard contains metrics, which students have access to, for advanced coursework, early education, arts and athletics, and community health/wellness programs.
- The delegates gave an early endorsement to current OEA President, Becky Higgins. Becky's leadership as OEA President has motivated the base through a series of listening tours throughout Ohio. She has reconnected with members and listened to their stories and concerns. She has taken these stories directly to Columbus in meetings with state legislators on both sides of the aisle, as well as the State Superintendent of Schools at the Ohio Department of Education.
- The delegates said goodbye to Executive Director of NEOEA Bill Levezzi, as he will be retiring at the end of this year. Bill is the heart and soul of NEOEA and has helped make NEOEA one of the strongest districts in OEA. Bill announced that he will be running for the State Board of Education for District II, hoping to replace the seat of term-limited Mary Rose Oakar, a strong advocate for public schools and unions. Though we will be sorry to see Ms. Oakar leave, we will do all that we can to support Bill and his quest to sit as a member on the Ohio State Board of Education!
- The delegates heard from OEA Officers who spoke about victories in Ohio. Elections earlier this
 month the election showed a shift in the mindset of voters. In Ohio alone, over 75% of school levies
 and bond issues passed. Advocates for public education won seats on several school boards,
 including Reynoldsburg City Schools, which are still recovering from last year's strike. Charter
 school reform is finally taking shape in Ohio with accountability and high standards for these "For
 Profit" schools. School districts are even submitting bills to the Ohio Department of Education
 asking for levy dollars to be returned to their school districts when taken from their district and
 given to charter schools. Voters passed an historic ballot measure (Issue I) that will make it
 harder for politicians to manipulate state legislative districts for partisan gain. The passage of
 Issue I will ban partisan gerrymandering!

The sun shined bright at the NEOEA Representative Assembly!

I would personally like to wish you and your loved ones a Happy Thanksgiving.

Keep inspiring the lives of your students!

John Paydo MEA President

November 2015 Legislative Update

HB 2: Governor signs bill overhauling oversight of charter schools

Governor Kasich signed HB 2 on November 1, 2015. The bill is effective 90 days after the governor's signature. The wide-ranging charter school reforms in HB 2 seek to make repairs to Ohio's broken charter school system. These reforms include stronger performance, accountability and reporting requirements for charter school sponsors, governing boards and operators.

OEA supports HB 2, which will benefit students, parents and educators by closing bad charter schools faster and doing more to prevent bad charter schools from opening.

SB 230/HB 379: Youngstown legislators introduce bills in response to so-called "Youngstown Plan"

Senate Minority Leader Joe Schiavoni (D-Boardman) and Rep. Michele Lepore-Hagan (D-Youngstown) worked in consultation with educators, parents and local leaders to develop community-based legislation that stakeholders believe will be more effective than the so-called "Youngstown Plan" (HB 70).

The companion bills, SB 230 and HB 379, are based on more than 20 community stakeholder meetings held by the sponsors over the summer. With the highest concentration of poverty in the state, Youngstown faces significant challenges. Instead of a "top-down" approach, SB 230/HB 379 is based on leveraging parent, teacher, and community involvement as the engine for school improvement. OEA/YEA were involved throughout the process and strongly support this legislation.

SB 230/HB 379 address many of the most controversial aspects of the so-called "Youngstown plan." As stated by Sen. Schiavoni, "Our first choice would have been to repeal the 'Youngstown Plan' entirely and start from scratch on a community-based bill for our schools. However, that is unlikely to happen. So it's crucial that we make the existing plan as workable as possible. Ohio families and educators deserve to have a say in laws affecting their children's education."

Some of the highlights of SB 230/HB 379 are:

- Involves the Community in the CEO's Improvement Plan
 - Changes the makeup of the Academic Distress Commission from 5 to 7 members to create greater balance between the Community and Columbus: 3 Superintendent appointees, 2 teachers, 1 parent, and one Mayoral appointee.
 - Replaces the new law's "Community Stakeholder Groups" with II-member "School Action Teams" for each school building in the district. These will be made up of the building principal, teachers, non-teaching employees, and parents. School Action

Teams must be engaged in the CEO's actions and have a long list of specified duties, including developing a written parental-involvement policy.

- Adjusts Academic Expectations for the District, Clearly Defines Performance Standards, and Delays CEO Actions by 1 Year to Allow for Adjustment Time
 - Revises the criteria required for a district to transition out of Academic Distress to "a grade of C or higher on performance index OR value added" rather than an overall C.
 - Defines "high quality school" as it relates to the school accelerator and academic performance bonuses as having an "A" on either performance index or value added.
 - Delays CEO actions by I year, giving schools and teachers time to adjust and prepare.
- Embraces the Original Intent of HB 70 Community Learning Centers (CLCS)
 - $_{\circ}$ The CEO must implement a CLC model in at least one of the buildings in the district.
 - Directs a portion of Academic Distress Commission funds to hire a district resource coordinator to help facilitate services to students and families.
- Ensures Transparency and Accountability with the CEO and District Improvement Plans
 - Meetings of the Academic Distress Commission and CEO are subject to open meetings and public records, and the CEO has to present the Improvement Plan in a public hearing before the community and annually thereafter.
 - The CEO has to have 10 years of educational experience and experience working in impoverished communities.
 - If the CEO decides to close a school, there has to be a detailed "Closure Plan" that is also presented in a public hearing.
- Supports Educators and Staff
 - Removes the ability for the CEO to modify or alter collective bargaining contracts.
 - Eliminates provision that would dissolve the elected school board.

Federal Budget Deal Mitigates Rise in Medicare B Premiums

The federal budget agreement averted what would have been a 52% increase in Medicare B premiums for millions of Americans. This increase would have only been experienced by around 30% of enrollees, including many public education retirees in Ohio. Under the budget deal, 70% of enrollees will continue to be held harmless. The increase on new enrollees, and those without a Social Security benefit has been reduced to \$123 a month (a \$120 premium plus a \$3 surcharge). The Medicare B deductible will increase by \$20 rather than \$76.

Congressional action came after The National Education Association along with 70 other organizations sent a letter to Congressional leaders urging them to solve the inequity. OEA leadership asked the same of Ohio's Congressional delegation.

Sign Up for MEA Text Notifications



If you would like to receive text notifications from the MEA, please sign up using the steps below.

- 1. Send the message @mayfielded to (216) 485-3713
- 2. You will receive text notifications from MEA



Search: Mayfield Education Association on Facebook to like our page.



AESOP TIPS!

- 1. Save the AESOP Website (<u>http://www.frontlinek12.com/Products/Aesop.html</u>) in your browser favorites.
- 2. Save the AESOP phone number (1-800-942-3767) in your cell phone contacts list.
- 3. Save your AESOP ID and PIN in your cell phone for easy access.
- 4. When creating an absence, the system requires you to include a <u>Note to</u> <u>Administrator</u>. Rewrite the reason you are taking the leave. For example, if you are taking leave for Sick Leave>Self, write Sick Leave>Self. You are not required to give any more information, unless it is required by your contract. (Example: Day prior to a holiday





Attention All Members: Save the date: The Mea 3rd Annual Soirée May 13, 2016 5:30PM @ La Vera

Mark your calendars!

All Proceeds are donated to Mayfield H.S. Senior Scholarships.

Contract Committee Updates

Hello MEA Members and Friends!

It was a busy month for our contract committees! Our journey of quality continues as our Technology, Teacher Evaluation, Healthcare, Supplemental and Special Education Contract Committees met this month!

Our committees are providing well researched, data-based recommendations to the District Leadership Team regarding issues directly impacting the terms and conditions of employment as written in the collective bargaining agreement. MEA President John Paydo and Mayfield Superintendent Keith Kelly oversee the work of the committees.

Thank you to the following committee members who gave up their personal time after school this month!

<u>Technology</u> Kate Sherwood (Co-Chairs with Kate Rateno) Craig Schmidt Mike Bokovitz Joey Catullo Jennifer Hancock Corey Rice Mike Kuenzel Jarrod Mulheman Molly Kish Sandy Bean Michelle Edwards Lisa Heinl Kristina Waner

<u>Teacher Evaluation</u> Diana Beebe (Co-Chairs with Joelle Magyar) Amy Meade Dan Sheppard Jennifer Hancock Joey Mallin Kerry Rutigliano Melissa Fini-Sanson Traci Wright

<u>Healthcare</u> Nicki Rucci-Macauda (Co-Chairs with Scott Snyder) Alison Rolf Dave Ehrbar Debbie Kall Diana Beebe Jodi Pretnar Kristen Barth Lillian McNulty Marty Mackar Mary Ellen Tartara Kim Zanella Ruth Miozzi Carol Inniss

Special Education

Jennifer McGuire (Co-Chairs with Denise Cirino) Katie Wheatcroft Kerri Setlock Jennifer Tournoux Janine Francioso Jean Assing-Schroeder Vicki Moses Gina Farmer

Supplementals

John Sullivan (Co-Chairs with Mike Barnes) Josh Hayes Becky Hall Bob Race Lacy Long-Goldberg Marty Mackar

A special thank you to our co-chairs, Kate Sherwood, Diana Beebe, Nicki Rucci-Macauda, John Sullivan, and Jenny McGuire, for working with their administrative co-chairs to set agendas, facilitate meetings, and evaluate progress.

Keep up the great work! Together, we can do so much more!

Supplemental Committee:

The Supplemental Comm. is researching schools and comparing our supplemental schedule to others. Though, we have not selected the ten comparable schools.

Healthcare Committee:

The Healthcare Committee has continued to promote health & wellness. At our last meeting we reviewed the Biometrics Screening process. Score cards have been mailed out; if you have any questions regarding your scorecard please visit the wellness page. Also be on the lookout for the grand opening of the Mayfield Wildcat Health & Wellness Center coming soon! Lastly don't forget to submit your monthly gym reimbursement forms. We have had HUGE participation in this and want to keep that going through 2016.

Special Education Committee:

we looked over IA/SNA ratios. We revised a survey that will be sent out relating to coteaching. We also are beginning to look at communication between teachers and IA/SNA.

Technology Committee:

The Technology Committee is currently working within subcommittees to address four main areas related to technology. Those areas are Google Classroom, Infinite Campus, PSW, and a miscellaneous subcommittee focusing on the implementation of outside devices and general technology training. At this point, most subcommittees have created a survey to be completed voluntarily by staff members throughout the district. The Infinite Campus subcommittee rolled theirs out earlier in October and reported training needs data at our November 11th committee meeting. The Google Classroom and Miscellaneous subcommittees plan to roll their surveys out in the near future. These surveys are intended to highlight staff training needs and comfortability as it pertains to the respective subcommittees.

Teacher Evaluation Committee:

The committee just finished creating Business Rules for the Off Year Evaluation Cycle and the Teacher Performance Evaluation. Our December work will focus on developing a survey for the Non –Instructional Certified Staff, which will align to the Teacher survey. These surveys will be sent to certified staff in January. We will use the data from those surveys to determine whether the concerns from last year's surveys have been addressed and if the new measurement tools/rubrics designed for the Non-Instructional staff meet the criteria and needs they were intended to address. Finally, a rubric or assessment tool will be developed for the Elementary Instructional Coaches. I want to thank the committee for all of the hard work and dedication.



Please consider sponsoring a membership (\$34) for an aspiring educator to affiliate with The Ohio Student Education Association (OSEA). We are offering the chance for members of the Ohio Education Association (OEA) to sponsor a student. If you are interested in sponsoring a student please contact Arlene Doubledee at <u>doubledee@ohea.org</u> or complete the information below.

By sponsoring an aspiring educator in The Student-OSEA program you are helping them get a positive start in their professional organization. As part of the sponsorship, we would encourage the student to make connections with you, the sponsor, in order to develop a long-term working relationship.

You will be paired with a student whose college/university is closest to your local. You may also request to sponsor a student at another school. This is a great opportunity for you to mentor future educators and future active members of the OEA.

YES, I'd like to sponsor a student teacher in the OSEA	A program. My information is below.
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Please contact me with more information. My information is below.

Name:					
Personal Email:					
Phone:	Local Education Association:				
Please circle one: Member or Non-Member					
Number of Sponsorships x \$34 = \$	Sponsor Request:				
Payment Type (circle one): Check	Money Order				

If you are interested in setting up the sponsorship NOW, you can attach a check or money order for the number of sponsorships you are willing to contribute. *Please make checks payable to OEA*. Mail to: OEA, Attn: Arlene Doubledee, 591 Boston Mills Rd., Ste. 100, Hudson, OH 44236.

For Office Use Only:					
Date Received:		Payment Processed:			
Check #	Check Amount: \$	Number:			

ACTION NEEDED FROM MEA MEMBERS!

Full House and Senate to act on ESEA in early December

US House and Senate members have reached an ESEA framework agreement. It was agreed to by a vote of 39-I. While there will not be a final bill until November 30th, the framework agreement appears to address our core goals of closing opportunity gaps, giving students more time to learn and educators to teach, and includes educators' voices in the decision-making process.

The House is expected to vote as early as December 2nd, followed by a Senate vote the week of December 7th. It's important that you take action to win final approval of ESEA reauthorization. Go to the web site below to send an email, or call I-866-33I-7233 to urge your member of Congress to VOTE YES on ESEA!

Thank you again for all you've done so far to get the reauthorization of ESEA done right!

www.GetEseaRight.org

JOIN US FOR A simply comfortable FUNDRAISER DRESSES · SKIRTS · LEGGINGS · TOPS · KID'S CLOTHES · & MORE Wednesday, December 16th WHEN: 4:00-7:00 p.m. LOCATION: Highland Hts. Community Center 5827 Highland Road Come Support WHY: Senior Scholarship Fund! D SUPPORT MEA SHOP T



Congrats to our Newsletter Trivia Contest Winner: Jeanne Assing-Schroeder at MMS ☺ Please be sure to answer the questions in the attached email to be entered in a gift card drawing.

> Send NEWS items to Nicki Rucci-Macauda at nrucci-macauda@mayfieldschools.org

